

Course Information Sheet

LLB (Hons) Law with Foundation Year

Mode and course length – Full-Time (4 years)

Location – ARU London Campus (East India Dock)

Awarding Body – Anglia Ruskin University. As a registered Higher Education provider Anglia Ruskin University is regulated by the Office for Students.



Overview

At ARU London, you can take your first step towards becoming a solicitor or barrister, as our course will qualify you for the next stage of your legal training. You will study both academic and practical aspects of the law, which not only prepares you for a legal career but will also give you many skills that are highly valued in other occupations.

As you go through our core modules, you'll be developing key knowledge of fundamental features of the UK and EU legal systems, and the context in which the law operates. All this, while engaging in critical analysis with peers, solving legal problems, and undertaking independent research, flexing your ability to construct complex legal arguments.

Course Delivery

Our courses are delivered through teaching and learning methods that provide students with the broadest possible exposure to a modern and innovative higher education experience.

These methods may vary and could include attendance at lectures and seminars, undertaking laboratory exercises or work-based activities, practical work, performances, presentations, field trips, other relevant visits, and e-learning through the VLE, our online learning management system.

Each course is divided into a number of 'modules', each focusing on specific areas and employing a distinct approach to its delivery. This information is made available to students for each module they undertake via the Module Definition Form (MDF) and the VLE.

Assessment

Knowledge and understanding are assessed through various methods, including presentations and a range of assignments. These assignments may take different forms, such as a written management report on responding to an organisational issue, a presentation, an essay, a briefing document, or an analysis of a company report. Most modules will include at least two assessments, offering the opportunity to evaluate both knowledge and understanding as well as a range of skills effectively.

Formative assessment will also be provided throughout the course. This feedback will help improve students' knowledge and development and allow for the evaluation of their academic needs.

Fees

Information about your course fee, including any annual fee increases or deposits (if required), can be found in your offer letter.

Additional Costs

During your course, you may be required to take extra or repeated modules to recover any modules you have failed. If you started your course on or after September 2019

and this extends your course end date beyond the original date stated in your offer letter, you will be charged an additional tuition fee to cover the costs of the extra or repeat modules. This additional fee will be based on the credits for the module(s) you repeat or take.

Modules

Core Modules

Foundation Year: MOD011684 Academic and Study Skills

This module equips students with the practical research and communication skills needed to succeed in higher education. Students will learn how to search for information using both physical resources and digital platforms, including online databases and the digital library, and how to evaluate sources for reliability and relevance. The module also covers academic integrity, referencing, and the role of artificial intelligence in academic research, while developing students' academic writing and oral communication skills so they can construct clear, well-supported arguments in both written and spoken form.

Foundation Year: MOD011685 Data and Digital Skills

This module develops students' confidence in working with data and digital technologies, building the numerical and analytical skills needed across a range of academic and professional contexts. Students will learn to perform calculations relevant to their field of study, carry out basic data analysis using digital tools and artificial intelligence, and interpret charts, graphs, and statistics. The module also focuses on communicating data effectively, both in writing and through oral presentations, helping students understand how data is used and applied within their chosen subject area.

Foundation Year: MOD011687 Personal and Professional Development Skills for Law

This module builds the essential competencies needed for a career in law, including emotional intelligence, resilience, adaptability, and self-awareness, alongside effective communication and ethical judgement. Students will develop their ability to read and summarise complex documents efficiently, building the professional writing and oral advocacy skills required in legal practice. The module also introduces students to the range of career options available in law and related professions, exploring how ethical conduct and clear communication underpin professional practice and support long-term career planning.

Foundation Year: MOD011686 Foundations of Law and International Relations

This module explores the language of the law, how legal problems are solved, and how international rules are written and enforced on the world stage. Students will be introduced to different types of law, courts, and judges, before exploring the history of international relations, from conquest and colonialism to the contemporary global order. The module covers the concepts of statehood, sovereignty, and international security, alongside pressing issues such as the environment and climate, bridging the basic structures of the legal world with the study of global politics.

Year 1: MOD009355 English Legal System and Method

Students will be introduced to the major concepts in English law and the structure and operation of the English Legal System. As such, this module will be the cornerstone of

students' legal knowledge throughout their LLB studies. The central theme running throughout the module is that the English legal system, and therefore English law, is a dynamic body that is open to interpretation and development by the legislature, the executive and the judiciary.

Students will learn through topical discussions designed to aid their systematic understanding of broad areas of English law in order to engage them in discussion and debate. Key cases affecting the development of the law will be described and analysed as part of this process.

The module covers areas including, but not limited to, statute law and statutory interpretation, case law and precedent, the civil and criminal legal systems, the role of lawyers, judges, magistrates and juries and the relationship between law, morals, and justice. In addition to developing an understanding of the legal system of England and Wales on this module, students will also gain transferable skills in oral and written communication and skills in group working.

Year 1: MOD009356 Contract Law

Students will gain a foundation in the basic principles relating to the formation of contracts, developing the idea of consensus and the rules and principles governing enforceability, performance and discharge of contracts. Students will be introduced to common law and equitable principles as well as relevant legislation. In addition to studying 'black letter' law, students are encouraged to critically assess the law. During informal group sessions students will develop their problem-solving, case location, communications and argumentation skills. This will all ultimately help the development of students' knowledge, understanding and confidence to prepare for their assessments.

Year 1: MOD009357 Public and EU Law

This module explores legal power within the British constitution, focusing on its location, scrutiny, and oversight. It provides a foundational understanding of public law, essential for all law students. The first part covers the UK's constitutional order, including its key features, power distribution, parliamentary supremacy, and the impact of the rule of law and devolution. The module then examines administrative law, particularly judicial review of executive decisions, and human rights, including the Human Rights Act 1998 and police powers. Finally, it introduces the European Union's history, institutional structure, and substantive laws like the free movement of goods and people.

Year 1: MOD009358 Tort Law

This module equips students with a thorough understanding of the major areas of tort law, including key concepts, principles, and detailed rules. Students will learn to apply these principles to factual problems and critically analyse contemporary tort law issues. The course covers all major torts, emphasizing the application and evaluation of law in society. Teaching includes the analysis of cases, journal articles, and problem-solving exercises. The module also develops essential legal skills linked to employability, such as research, problem-solving, time management, case analysis, and written communication.

Year 2: MOD007961 Sustainability in Career Development

This module addresses the rapid advancements in technology, global movement, information exchange, and climate science shaping the 21st century. It emphasizes the importance of developing a dynamic skill set for future graduates, who will operate as global citizens in an ever-changing world. Students are encouraged to adopt a critical approach to global situations, recognizing that professions are evolving rather than static. The module also highlights the need for sustainability in personal and professional contexts. Through reflective practice, students will enhance their skills and prepare for future career paths while contributing to a sustainable future.

Year 2: MOD009359 Solicitors' Accounts

This module will introduce law students to bookkeeping and to the Accounts Rules of the Solicitors Regulation Authority. The module has been specifically designed to prepare students for the Solicitors Qualifying Exam (part 1) and it will deal with the general rules around transactions involving client money, money belonging to third-parties, operation of ledgers and bank accounts, and the breaches of SRA Accounts Rules.

In addition to the Accounts Rules, the SRA has also published Principles and Codes of Conduct that need to be followed by practicing solicitors. This module will introduce the Principles and Codes to students in preparation for their SQE1 assessment.

Year 2: MOD009360 Business Law and Practice

This module is designed to introduce students to the law of business organisations with a strong emphasis on company law. As such, this module will study areas of law which underpin day-to-day business transactions. Teaching and learning on this module will consist of the broad outlines of the law around the sole trader, the various types of partnerships (including LLPs) and also the formation and operation of public and private companies.

Upon completing this module, student will be able to understand the legal framework in which companies operate in the UK and the legal requirements for their successful management.

Special emphasis will be laid upon business taxation rules, while termination of businesses through personal bankruptcy and corporate insolvency will also be considered in relevant detail. Students will be introduced to the rules around corporate fraudulent and criminal behaviour, including bribery, while an understanding of corporate governance and ethical behaviour will be interwoven throughout the module.

Year 2: MOD009361 Trusts and the Law of Succession

Students will be introduced to the concept of property and proprietary rights, as they are recognised and protected in equity, and will explore the nature of trusts. The module will include an historical account of the development of, and distinction between, law and equity before examining the nature of equitable rights and remedies. From there the module will move to cover the law of succession, including the law around wills and intestacy, probate and taxes that are due, most importantly, the inheritance tax.

Over the course of the module, students gain a sound knowledge and understanding of equity, the law of trusts, and the law of succession, developing critical analysis skills to suggest reasoned solutions to factual problems. The module also covers the importance in a legal practice, of property, conveyancing and succession as well as fiduciary relationships, charitable status and trustee duties.

Year 2: MOD009362 Criminal Law

This is a core module that will introduce students to the general principles of criminal law and the essential elements of criminal liability in England & Wales. Students will learn how to work with criminal rules through the study of some key offence and defence definitions. They will also acquire the practical skills necessary to apply the criminal law and to evaluate its scope. The subject content is foundational and will provide students with an understanding of the inter-relationship of statute and case law in the development of English criminal law. The approach of the module will be to examine the state of current law, consider recent developments, assess any proposals for reform and identify some of the theoretical underpinnings of the current legal approach.

Year 3: MOD009368 Property Law and Practice

This module introduces key principles of real property law in England and Wales, focusing on ownership, co-ownership, and asset control. Students will study registered and unregistered land, title transfer, and land use controls, including leases, licenses, mortgages, easements, restrictive covenants, adverse possession, conveyancing, and property-related torts. The module also covers property transaction taxation. It aims to develop transferable skills such as independent research, critical analysis, academic writing, and oral communication, enhancing student employability within the context of land law.

Year 3: MOD009369 Advocacy and Criminal Procedure

Although this is a practical module, with heavy emphasis on active learning, a central aim of the module will be to provide students with the opportunity to question, understand, analyse and evaluate the criminal litigation process. The learning context is, therefore, student-centred and utilizes a variety of techniques to encourage independent thought and constructive critique. Classroom dialogue is promoted between students and lecturers in an interactive relationship which emphasizes the two-way flow of information and analysis.

The teaching and learning process will include the law and procedure involved in advocacy from representation of clients at the police station all the way through the Magistrates and Crown Courts, to sentencing and appeals. Students will be expected to conduct research with both traditional and electronic sources and will be instructed on how to do this within the module.

Year 3: MOD009370 Dispute Resolution

This module provides a comprehensive understanding of civil court operations and alternative dispute resolution (ADR). It covers civil litigation procedures, from initiating and managing claims to trial preparation, including evidential issues, appeals, and enforcement. The module also explores ADR methods like arbitration and mediation, focusing on the roles and responsibilities of lawyers and disputing parties in these processes. Students will gain insight into the court's approach to ADR and the various

remedies available, equipping them with the knowledge to navigate both court proceedings and alternative dispute resolution effectively.

Year 3: MOD009371 Dissertation

The dissertation is designed to enable students to integrate the knowledge and skills acquired across the LLB degree programme, and to assess their ability to analyse a complex issue or problem within a legal context. Students gain experience of formulating research questions and undertaking extended writing. The dissertation will be based upon individual research undertaken by the student in any area of the law they may find particularly interesting. It will take the form of an analysis of any historic or current issue in law and will require the collection and analysis of primary and secondary source materials. Students will be supported in writing a fully sourced 8000-word research document by a member of academic staff whose interests and expertise relate to each student's agreed topic.

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